



# ADAMS COUNTY 4-H CLOVERBUD ADVISOR POSITION DESCRIPTION

Revised 2014

Introduction	<p>A 4-H Cloverbud advisor is an individual who works with 4-H Cloverbud members, either within an existing 4-H club or in a unique Cloverbud group. Ohio's 4-H Cloverbud Program is for youth age 5 and in Kindergarten until they reach age 8 and are in the third grade.</p> <p>A Cloverbud advisor provides support and leadership to Cloverbud members and their families as they explore areas of healthy lifestyle, earth / environment, citizenship, plants and animals, consumerism and family science, science and technology, personal development, and community expressive arts.</p> <p>The primary goal of the Cloverbud program is to promote children's healthy development - mentally, physically, socially and emotionally. Advisors support this goal and plan and conduct activities to help members reach this goal.</p> <p>The Cloverbuds program provides an excellent opportunity for children to reach their highest potential because early life experiences, even subtle ones, affect future development.</p>
Purpose	To provide leadership to 4-H Cloverbud activities, planning, implementing, and evaluating each activity in partnership with fellow advisors, members, and parents/guardians.
Responsibilities	<ul style="list-style-type: none"> <li>• Serve as a member of the club's leadership team under the leadership of the club's head (organizational) advisor, if applicable.</li> <li>• Provide leadership to planning, implementing, and evaluating Cloverbud activities; taking care to ensure that each activity complies with national, state, and county 4-H policies and guidelines regarding the Cloverbud program.</li> <li>• Attend club and county Cloverbud activities.</li> <li>• Celebrate members' efforts and recognize their accomplishments.</li> </ul>
Time Required	Varies according to club and specific activity; may require 10-20 contact hours with members in addition to preparation and planning time.
Resources/Support  Resources/Support (continued)	<ul style="list-style-type: none"> <li>• OSU Extension staff, and OSU Extension 4-H Youth Development website: <a href="http://www.ohio4h.org/">http://www.ohio4h.org/</a> and <a href="http://adams/osu.edu">http://adams/osu.edu</a>.</li> <li>• Ohio Advisors Handbook: <a href="http://advisorshandbook.ohio4h.org/">http://advisorshandbook.ohio4h.org/</a>.</li> <li>• Ohio Cloverbud materials, newsletters, and activity kits (housed at the OSU Extension Office, website: <a href="http://www.ohio4h.org/youth/cloverbud/">http://www.ohio4h.org/youth/cloverbud/</a></li> <li>• Club leader information on the following websites: <a href="http://www.uwex.edu/ces/4h/clubs/index.cfm">http://www.uwex.edu/ces/4h/clubs/index.cfm</a>, <a href="http://www.nj4h.rutgers.edu/volunteering/lts/">http://www.nj4h.rutgers.edu/volunteering/lts/</a>.</li> <li>• County, state, and regional training to help advisors develop</li> </ul>



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	knowledge and skills to meet the needs of youth, parents, and volunteers.
Qualifications	<ul style="list-style-type: none"> <li>• Successful completion of the OSU Extension volunteer screening process, including participation in a two-hour orientation session.</li> <li>• Completion of a BCI webcheck background check every four years, as required by OSU.</li> <li>• The ability to lead and motivate youth and adults in a positive youth development environment that provides opportunities for belonging, mastery, independence, and giving.</li> <li>• A willingness to learn about, respect, and comply with national, state, and county 4-H policies, procedures, and guidelines, especially as they apply to the Cloverbud program.</li> <li>• The ability to organize information and materials and delegate responsibility.</li> <li>• The ability to work with minimal supervision from extension staff, and a sincere interest in working with other volunteers, youth, and staff in an educational setting.</li> </ul>
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### Volunteer's 4-H Pledge

I pledge my **Head** to give children the information I can, to help them see things clearly and to make wise decisions.

I pledge my **Heart** to encourage and support children no matter whether they have success or disappointments.

I pledge my **Hands** to help children's groups; if I cannot be a leader, I can help in many equally important ways.

I pledge my **Health** to keep children strong and well for a better world through 4-H, for children's groups, our community, our country, and our world.