

# Ohio State Fair 4-H Communications Days Illustrated Talk or Demonstration Rules

## Illustrated Talk or Demonstration---*without* use of Computer Technology

**J-1 Junior Individual (age 8-11)**

**J-2 Junior Team (age 8-11)**

- The presenter uses appropriate props and other visual aides to teach others about a subject or how to do something.
- May use charts, posters, or pictures to deliver their Illustrated Talk or to stress points within their Demonstration.
- PowerPoint or computer generated messages are not used in these classes.
- Presenters are evaluated on their ability to convey information and teach on a particular topic. See scoresheet for more information on the areas of evaluation.
- Presentations should be 6-9 minutes in length.



## Illustrated Talks or Demonstrations---*with* or *without* the use of Computer Technology

**J-3 Intermediate Individual (age 12-13)**

**J-4 Intermediate Team (age 12-13)**

**J-5 Senior Individual (age 14 and up)**

- The presenter uses appropriate props, posters, and/or computer generated visual aides to teach others about a particular topic, practice, procedure, scientific principle, or phenomenon. Use of computer generated visuals is NOT required. Examples:
- A demonstration may be delivered in this category. PowerPoint type slides *may be added* in addition to other props to help present their message.
- An Illustrated Talk may be delivered in this category, with the member(s) using PowerPoint type technology to present all or part of the visual message; *must be* accompanied by live narration.
- Requires live speech delivered along with any PowerPoint or poster message. (No pre-recorded narration.)
- Presentations are evaluated on the members' communication skills and their ability to effectively use technology, posters, or other props to enhance their Illustrated Talk or Demonstration.
- Presentations should be 9-12 minutes in length.

\*\*\*Information from the 2012 State Fair Guidebook, <http://www.ohio4h.org/statefair/guidebook.html>,  
Communication Days.

# 4-H Communications Days Presentations Division (Demonstration or Illustrated Talk)

COUNTY: \_\_\_\_\_

NAME: \_\_\_\_\_ AGE \_\_\_\_\_  
(as of Jan. 1 current year)

NAME OF PARTNER (IF TEAM): \_\_\_\_\_ AGE \_\_\_\_\_

PRESENTATION TITLE: \_\_\_\_\_

	Fair (1 point)	Good (2 points)	Very good (3 points)	Excellent(4 points)	Comments
<b>Introduction</b>	Introduction does not include enough information for audience to understand reading selection.	Introduction gives sufficient introduction for audience to understand selection.	Introduction effectively describes purpose, characters, and context of selection.	Introduction creatively introduces selection to enhance listeners' experience.	
<b>Closing</b>	Closing is missing or unclear.	Closing is clear and organized.	Closing well organized and effective.	Closing is creative and contributes to a unified and cohesive presentation.	
<b>Presentation Organization</b>	More practice and creativity are needed to keep audience interest.	Presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
<b>Voice</b>	Volume, pronunciation or vocal variation need improvement	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language are used to enhance presentation.	
<b>Visual Clarity</b>	Visual aids not clear or work area unorganized.	Visual aids and work area are clear and organized	Visual aids and work area are well organized and effective.	Visual aids and work area organization creates a unified and visually cohesive presentation.	
<b>Topic</b>	Topic is too challenging or easy for speaker's skill level.	Topic could be more challenging for speaker.	Topic is appropriate for speaker's age and skill level	Topic is challenging for speaker's age and skill level.	
<b>Subject Knowledge</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated	Full subject knowledge (more than required) is demonstrated	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with businesslike conduct and style	Appearance and mannerisms are presented with professional demeanor and personal style.	
<b>Questions</b>	More practice needed to answer questions	Questions answered or handled when unable to provide answers.	Skillful answers to questions and relates them to the presentation purpose.	Questions are used to extend the teaching of the presentation.	

Time: \_\_\_\_\_