

SELECTION PROCEDURES AND CRITERIA:

Selection is based on the application and an interview, with consideration given to the following:

- 4-H and related Junior Fair Involvement
- School, Church, and Community Involvement
- Academic Accomplishments and Potential for Success
- Financial Need

APPROVAL OF THIS APPLICATION

I personally have prepared this application and certify that it accurately reflects my work:

Date _____, _____ Signature of applicant: _____

We have reviewed this record and believe it to be correct:

Date _____, _____ Signature of Parent/Guardian: _____

Date _____, _____ Signature of 4-H Advisor: _____

A. 4-H PROJECT WORK: List by major projects and/or program areas. Use numbers when appropriate to show size, extent, growth, number of items, savings, etc. over time.

Year Project name Things made, produced, learned, etc.

2016 Woodworking Made a bookshelf for my room; worked 57 hrs, spent \$72; saved \$100; learned to use a sander.

(Using Ctrl Tab will allow you to create columns inside box.)

B. 4-H PARTICIPATION: List 4-H activities, field trips, tours, workshops, camps, judging events, contests, exhibits.

Year Event What I did; where event took place; including demonstrations and talks given.

2016 Kids College Attended woodworking class at 2016 Adams County 4-H Kids College.

C. MAJOR HONORS: Include 4-H/FFA/Jr Fair awards, recognition, and other sources of pride and self-esteem.

<u>Year</u>	<u>Honor</u>	<u>For what accomplishment</u>
2016	Participant	State Fair – woodworking judging

D. 4-H COMMUNITY SERVICE/CITIZENSHIP: Activities performed through 4-H to benefit community.

<u>Year</u>	<u>Name of Activity</u>	<u>What I did, accomplished, or learned</u>
2016	4-H Baskets of Love	Wove a Basket of Love for Meals on Wheels recipient.

E. 4-H LEADERSHIP: OFFICE/COMMITTEE AND EDUCATIONAL/PROMOTIONAL EFFORTS:

Include activities performed to benefit or promote 4-H or FFA, teaching responsibilities, and offices held, committee work, etc.

Year What I did, organized, taught or accomplished

2016 *Presented 4-H promotional talks to third graders at area elementary schools during annual 4-H Week.*

2016 *Assisted in teaching woodworking class at 2016 Adams County 4-H Kids College including ordering and preparing supplies and preparing lesson plan. Five youth participated and all completed their birdhouses.*

Year Office/Committee (elected/appointed) What I did and/or learned

2016 *Treasurer, Stirrin Up Dust 4-H Club* *Kept list of dues paid, wrote checks, made deposits, and completed monthly and annual reports.*

F. NON 4-H EXPERIENCES (SCHOOL, CHURCH, AND COMMUNITY).

Year List your most meaningful participation in school, church and community organizations.

2016 *Participated in BETA Club; performed 25 hours of community service and attended State BETA Conference.*

G. FUTURE PLANS AND POTENTIAL FOR SUCCESS:

1. What college, university, or training program do you plan to attend?
 2. I have submitted an application to this college, university, or training program: Yes No
 3. I have been accepted to this college, university, or training program: Yes No
 4. In the space below, describe: a) the field of study in which you plan to major, b) why you are interested in pursuing this field of study, and c) reasons for choosing this particular college, university, or training program.
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5. Describe your plans for meeting your financial need, include your plans for self-support and aid from your family.
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