

2021 Project Completion and Fair Requirements

6/8/21

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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About 4-H

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| 91 <i>Discovering 4-H</i> | B | All activities in 9 interest areas Project summary | Participate in pre-fair interview judging. Bring completed project book, project summary, and an educational display, which may be a poster (14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair. | No state fair event |
| 92 <i>4-H Around the Globe</i> | I | All seven activities, including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book, project summary, and an educational display, which may be a poster (14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair. | Family Life Day: completed project book, display, and interview |

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Animal Sciences

| Beef | | | | |
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| 117 Beef Project and Record Book (for beef breeding, beef feeder, dairy beef feeder, and market beef projects) | X | Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional) | Refer to Beef project and fair requirements. These are e-mailed to all advisors and exhibitors and can be found online at https://adams.osu.edu/program-areas/4-h-youth-development/animal-projects | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

Companion Animals and Rabbits

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| 200 All About Dogs | B | All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | ALL dog project members are expected to participate in pre- fair interview judging. Bring your dog on a leash, a completed project book, and an educational display, which maybe a poster (14” x 22” max). Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Companion Animal Day |
| 201 Dog Project and Record Book (for pet, obedience, showmanship, performance, and working dog projects) | X | Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional) | The Adams County Fair does not have a dog show. Members wishing to participate in the State Fair dog poster, skillathon, obedience, showmanship, agility, or other opportunities are not | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

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| | | | <p>required to qualify at the county level.</p> <p>ALL dog project members are expected to participate in pre- fair interview judging. Bring your dog on a leash, a completed project book, and an educational display, which maybe a poster (14" x 22" max).</p> <p>Poster or display must be exhibited in the booth building throughout the fair to receive your premium.</p> | |
| 202 <i>Dog Achievement Program</i> | X | To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or ohio4h.org/DAP . | | |
| 215 <i>Cavy Project and Record Book</i> | X | <p>Project animal by required date</p> <p>Project goals and objectives</p> <p>Member Project Guide, animal care and welfare activities, and animal records</p> <p>At least 5 of the learning activities</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>County project judging (may be optional)</p> | <p>Participate in pre-fair interview judging. Bring your cavy, a completed project book, and an educational display, which maybe a poster (14" x 22" max).</p> <p>Poster or display must be exhibited in the booth building throughout the fair to receive your premium.</p> | Companion Animal Day |
| 216 <i>Purr-fect Pals, Level 1</i> | B | <p>Cat-a-logue Your Knowledge evaluation, before and after project</p> <p>At least 7 activities each year</p> | <p>Participate in pre-fair interview judging. Bring your cat, a completed project book, and an educational display, which maybe a poster (14" x 22" max).</p> <p>Poster or display must be in the booth building throughout fair to receive premium.</p> | Companion Animal Day |

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| 217 <i>Climbing Up!</i> Level 2 | I | Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year | Participate in pre-fair interview judging. Bring your cat, a completed project book, and an educational display, which maybe a poster (14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Companion Animal Day |
| 218 <i>Leaping Forward,</i> Level 3 | A | Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year | Participate in pre-fair interview judging. Bring your cat, a completed project book, and an educational display, which maybe a poster (14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Companion Animal Day |

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|--|--------------|---|--|---|
| 220 <i>Pocket Pets Project and Record Book</i> | X | Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional) | Participate in pre-fair interview judging. Bring your pet, a completed project book and records, and an educational display, which may be a poster(14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Companion Animal Day |
| 225 <i>Breeding Rabbit Project and Record Book</i> | X | Project animal by required date At least 1 topic of Interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional) | Refer to Rabbit project and fairrequirements. These are e-mailed to all advisors and exhibitors and can be found online at http://adams.osu.edu . | See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 226 <i>Market Rabbit Project and Record Book</i> | X | Project animal by required date At least 1 topics of interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional) | Refer to Rabbit project and fairrequirements. These are e-mailed to all advisors and exhibitors and can be found online at http://adams.osu.edu . | See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 227 <i>Pet Rabbit Project and Record Book</i> | X | Project animal by required date At least 1 topic of interest At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional) | Participate in pre-fair interview judging. Bring your pet rabbit, acompleted project book and records, and an educational display, which may be a poster(14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair. | Companion Animal Day |

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| 230 4-H PetPALS Project and Record Book | X | Project animal by required date Project Goals and Objectives At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader | | No State Fair Level evaluation |
| Dairy Cattle | | | | |
| 122 Dairy Heifer Project and Record Book | X | Project animal by required date Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional) | Refer to Dairy project and fairrequirements. These are e-mailed to all advisors and exhibitors and can be found online at http://adams.osu.edu . | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 126 Dairy Cow Project and Record Book | X | Project animal by required date Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional) | Refer to Dairy project and fairrequirements. These are e-mailed to all advisors and exhibitors and can be found online at http://adams.osu.edu . | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| Goats | | | | |
| 135 Goat Project and Record Book (for breeding dairy; breeding meat; fiber; harness; market dairy, meat, or cross; pack, pygmy, and companion/pet goat projects) | X | Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional) | Refer to Goat project and fairrequirements. These are e-mailed to all advisors and exhibitors and can be found online at http://adams.osu.edu . | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

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| Horses | | | | |
| 173 <i>Horseless Horse</i> | B | Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report | Participate in pre-fair interview/judging. Bring a completed project book and records, and an educational display, which may be a poster (14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair to receive premium. Must attend Horse Safety & Ethics Program. | No state fair event |
| 174 <i>Beginning Horse Management</i> | B | Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record One-page report | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed project record prior to fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 175 <i>Light Horse Selection</i> | I | Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R <i>Equine Record Book</i> One-page report | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

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|--|--------------|--|--|---|
| 177 Horse Training: How to Talk to Your Horse | I | Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i> | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 180 Learning to Jump | I | Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R <i>Equine Record Book</i> | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 181 Draft Horses | I | Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

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| 182 Small Equine | I | Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 184 Standardbred Horse | I | Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 185 Equine Reproduction and Genetics | A | Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All 3 major interest areas At least 3 Things to Do in each of your selected interest areas At least 3 project learning activities and 3 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> Project diary or scrapbook | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. Members are encouraged to make an educational poster or exhibit to display in the booth building throughout the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

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| 188 Trail Riding | I | Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 189 Dressage | I | Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section New members explore interest areas 1-4 and first year Completion of project activities Repeating members complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page report | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. Members are encouraged to make an educational poster or exhibit to display in the booth building throughout the fair. | Must participate in a dressage competition and meet scoring requirements Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 762 Horse Nutrition | A | Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i> | Horse Safety & Ethics Program for first-time program participants Refer to Equine rules for project completion requirements. Advisors will review completed <i>Equine Record Book</i> prior to the fair. Members are encouraged to make an educational poster or exhibit to display in the booth building at fair | Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

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| Llamas and Alpacas | | | | |
| 132 <i>Llama and Alpaca Project and Record Book</i> | X | Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional) | The Adams County Fair does not have a llama or alpaca show. Members with this project should participate in pre-fair interview judging. Bring completed project book and records and an educational display, which may be a poster (14" x 22" max). Poster or display must be exhibited in the booth building throughout the fair. | See "Open Livestock" events under the Competitions tab at ohiostatefair.com |
| Poultry | | | | |
| 150 <i>Poultry Project and Record Book</i> (for exhibition and market chicken, duck, goose, turkey; chicken, egg production: hens and pullet; and helmeted guinea fowl projects) | X | Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional) | Refer to Poultry project and fair requirements. These are e-mailed to all advisors and exhibitors and can be found online at http://adams.osu.edu . | See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| Sheep | | | | |
| 198 <i>Market Lamb Project and Record Book</i> | X | Project animal by required date All activities Club or county level project review County project judging (may be optional) | Refer to Sheep project and fair requirements. These are e-mailed to all advisors and exhibitors and can be found online at http://adams.osu.edu . | See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |

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| 199 <i>Sheep Breeding Project and Record Book</i> | X | Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional) | Refer to Sheep project and fairrequirements. These are e-mailed to all advisors and exhibitors and canbe found online at http://adams.osu.edu . | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| Swine | | | | |
| 139 <i>Market Hog Project and Record Book</i> | X | Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional) | Refer to Swine project and fairrequirements. These are e-mailed to all advisors and exhibitors and canbe found online at http://adams.osu.edu . | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| 140 <i>Swine Breeding Project and Record Book</i> | X | Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional) | Refer to Swine project and fairrequirements. These are e-mailed to all advisors and exhibitors and canbe found online at http://adams.osu.edu . | See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . |
| Veterinary Science | | | | |
| 244 <i>From Airedales to Zebras, Level 1</i> | B | Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation (Use the same book 1-3 years.) | Participate in pre-fair judging. Bring a completed project book and an educational display, which may be a poster (14” x 22” max). Poster or display must be exhibited in the booth building during fair to receive your premium. | STEM Day: completed project book, display, and interview |

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| 245 <i>All Systems Go! Level 2</i> | I | Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring a completed project book and an educational display, which may be a poster (14” x 22” max). Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, and interview |
| 246 <i>On the Cutting Edge, Level 3</i> | A | Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring a completed project book and an educational display, which may be a poster (14” x 22” max). Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, and interview |

Clothing and Textile Science

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| 407 <i>Accessories for Teens</i> | B, ages 13+ | All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and accessory you made (to be modeled with complete outfit for judge). Complete and submit “narration” card for Fair style revue; display accessory in the booth building throughout the Fair to receive your premium; participate in style revue to receive awards/OSF. | Clothing Day: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for) |
|----------------------------------|-------------|---|--|--|

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---------------------------|--------------|---|--|--|
| 409 <i>Sew Fun!</i> | B | All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book, project summary, pin cushion, and 1 item of clothing with a fully elastic-waist using an "easy" or "beginner" pattern (to be modeled with complete outfit for judge). Complete and submit "narration" card for style revue; display completed item of clothing in the booth building throughout the Fair to receive your premium; participate in style revue to receive awards/OSF. | Clothing Day: completed project book and fully elastic-waisted skirt, shorts, pants, or capris |
| 410 <i>Designed by Me</i> | B | All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased) | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and decorated sweatshirt or t-shirt (to be modeled with complete outfit for judge). Complete and submit "narration" card for style revue; display decorated item of clothing in the booth building throughout the Fair to receive your premium; participate in style revue to receive awards/OSF. | Clothing Day: completed project book and outfit |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-----------------------------------|--------------|---|---|--|
| 413 <i>Sundresses and Jumpers</i> | B | All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and sundress or jumper (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display completed item of clothing in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and the sundress or jumper you constructed |
| 419 <i>Terrific Tops</i> | B | All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and the top you constructed with accessories |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|--|---|---|
| 411 <i>em•bel•lish:</i> A 4-H Guide to Wearable Art | I | All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book, completed notebook with at least 3 samples of embellishment techniques you tried and embellishment(s) on at least one garment |
| 412 <i>Sew for Others</i> | I | All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit (It is desirable but not required for the "other" to wear the outfit. Also, if the project is repeated, a new category of "other" must be selected) |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|------------------------------------|--------------|---|---|--|
| 415 <i>Ready, Set, Sew Active!</i> | I | All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and sundress or jumper (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display completed item of clothing in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit |
| 418 <i>Loungewear</i> | X | All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and lounging outfit |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---------------------------------------|---------------|---|--|--|
| 424 <i>Clothing for Middle School</i> | I, ages 10-14 | All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and sundress or jumper (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display completed item of clothing in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and garment you constructed |
| 430 <i>Shopping Savvy</i> | I | All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and sundress or jumper (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display completed item of clothing in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|---|---|--|
| 406 <i>Clothes for High School and College</i> | A | All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit |
| 408 <i>Creative Costumes</i> | A | All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and costume you made for yourself |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-----------------------------------|--------------|---|---|--|
| 417 <i>Dress-Up Outfit</i> | A | All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and sundress or jumper (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display completed item of clothing in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit |
| 420 <i>Outerwear for Anywhere</i> | A | All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------------------|---------------|---|---|--|
| 425 <i>Look Great for Less</i> | A, ages 15-18 | All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and sundress or jumper (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display completed item of clothing in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit |
| 426 <i>Clothing for Your Career</i> | A | All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book and at least one embellished garment (to be modeled with complete outfit for judge). Complete and submit "narration" card for Fair style revue; display embellished garment in the booth building throughout the Fair to receive your premium; participate in Fair style revue to receive awards/OSF. | Clothing Day: completed project book and outfit. |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|---|--|
| 432M <i>Sewing and Textiles (non-Clothing) Master</i> | A | At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity | Participate in pre-fair judging, which includes a face-to-face interview with a judge. Bring a completed project book, at least one non-clothing fabric item constructed in the project and any additional items that will help show what you accomplished. Display completed item in the booth building throughout the Fair to receive your premium. | No state fair event |

Communication

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|--|---|---|---|--|
| 377 <i>Finding Your Voice: Public Speaking Made Easy</i> | B | All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project book, display, and interview |
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Creative and Leisure Arts

Cake Decorating

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|--|---|---|--|--|
| 492 <i>Cake Decorating Project and Record book</i> | X | At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review | Participate in pre-fair interview judging. Bring completed project book and display (decorated cake and poster). Exhibit the poster and a picture of your decorated cake in the booth building at the Fair to receive Fair premium and qualify for State Fair participation. | Creative Arts Day II: completed project book, display, and interview |
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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------------------|--------------|--|---|--|
| Collecting | | | | |
| 496 <i>My Favorite Things</i> | B | All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview/judging. Bring completed project book and educational poster or display representing your learning experience. Exhibit the poster or display items in the booth building throughout the Fair. | Creative Arts Day I: completed project book, display (representing their learning experience), and interview |
| Fine Arts | | | | |
| 498 <i>Quilting the Best Better</i> | I | All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review | Participate in pre-fair interview/judging. Bring a completed project book and rail fence or four patch mini-quilt (year 1). Quilters in year 2 or more of project will be expected to complete additional learning experiences and leadership/citizenship activities each year and to complete a more advanced, skill-level appropriate quilt or quilted wall-hanging each year. Quilts must be displayed in the booth building throughout the Fair to receive your premium. | Quilt Day: completed project book, quilt and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|--|---|--|
| 499 <i>You Can Quilt!</i> | I | All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review | Participate in pre-fair interview judging. Bring a completed project book and rail fence or four patch mini-quilt (year 1). Quilters in year 2 or more of project will be expected to complete additional learning experiences and leadership/citizenship activities each year and to complete a more advanced, skill-level appropriate quilt or quilted wall-hanging each year. Quilts must be displayed in the booth building throughout the Fair to receive your premium. | Quilt Day: completed project book, mini quilt, and interview |
| 592 <i>Get Started in Art</i> | X | All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review | Participate in pre-fair interview judging. Bring a completed project book and your final project. Final project must be displayed in booth building through the Fair to receive your premium. Youth may take this project for multiple years, adding learning and leadership/citizenship activities and creating more advanced art projects annually. | Creative Arts Day I: completed project book, display (piece of art/poster), and interview |
| 593 <i>Seeing Through Graphic Design</i> | I | All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring a completed project book and your portfolio. Portfolio must be displayed in booth building through the Fair to receive your premium. | Creative Arts Day I: completed project book, display (portfolio), and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|--|---|---|
| Genealogy | | | | |
| 442 Family History Treasure Hunt | X | All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records <i>(Use the same book 1-6 years.)</i> | Participate in pre-fair interview judging. Bring a completed project book, a research journal, and other items such as pedigree charts and family group sheets with documentation. Research journal and charts must be exhibited in the booth building throughout the fair to receive your premium. | Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation |
| Photography | | | | |
| 584 Photography Basics, Book 1 | B | At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, photo journal, and either 1 print mounted at your discretion, no larger than 8x 10: or a photo story consisting of at least 5 and not more than 10 photos, mounted at your discretion; or a collection of prints illustrating one of the “activities” from the project, consisting of at least 5 and not more than 10 photos, mounted at your discretion. Print or photo collection must be displayed in the booth building throughout the Fair to receive your premium. | Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” or prints that illustrate an activity), and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|--|---|
| 585 <i>Next Level Photography, Book 2</i> | I | At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.) | Participate in pre-fair interview judging. Bring completed project book, photo journal, and either a single print of any size mounted at your discretion; or a single print illustrating an “enlargement”, which shall consist of an enlargement print, accompanied by the original print, mounted at your discretion; or a collection of prints illustrating one of the “activities” from the project, consisting of at least five and not more than 10 photographs mounted your discretion; or a single original print illustrating a “News Story”, which shall be an original photo mounted at your discretion and accompanied by the published article. Print, photo collection, or news story photo must be displayed in the booth building throughout the Fair to receive your premium. | Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates) |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|---|--|---|
| 586 Mastering Photography, Book 3 | A | At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.) | Participate in pre-fair interview judging. Bring completed project book, photo journal, and one print of any size mounted at your discretion; or a single print illustrating an “Enlargement”, which shall consist of an enlargement print mounted at your discretion and accompanied by the original print; or a collection of prints illustrating one of the “activities” from the project, consisting of at least five and not more than 10 pictures mounted at your discretion; or a single original print illustrating a “News Story”, which shall be an original photo mounted at your discretion and accompanied by the published article. Print, photo collection, or news story photo must be displayed in the booth building throughout the Fair to receive your premium. | Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates) |
| 589M Photography Master | A | One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity | Participate in pre-fair interview judging. Bring completed project records and at least one print mounted at participant’s discretion illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project. The project records and print must be displayed in the booth building throughout the Fair to receive your premium. | Photography Day: completed project book, bring at least (1) one print for display, mounted at participant’s discretion, illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project. |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|--|--|
| Scrapbooking | | | | |
| 497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i> | B | All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review | Participate in pre-fair interview judging. Bring completed project book, your scrapbook, and an additional poster or display highlighting one or more activity you completed or skill you learned. This may be a tri-fold, poster, or other display. Scrapbook must be displayed in the booth building throughout the Fair to receive your premium. | Creative Arts Day I: completed project book, display, and interview |
| Writing | | | | |
| 588 <i>The Writer in You</i> | I | All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review | Participate in pre-fair interview judging. Submit writing sample in advance as directed for judge's review and preparation. Writing samples must be displayed in the booth building throughout the Fair to receive your premium. *Contact the Extension Office for description of required writing. | No state fair event |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------|--------------|--|---------------------|--|
|-------------------------|--------------|--|---------------------|--|

Food and Nutrition

| | | | | |
|---|---|--|--|---|
| 459 <i>Let's Start Cooking</i> | B | All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 463 <i>Sports Nutrition: Ready, Set, Go</i> | I | All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--------------------------------------|--------------|--|--|--|
| 481 <i>Everyday Food and Fitness</i> | B | All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 484 <i>Snack Attack!</i> | B | All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|--|--|--|
| 486 <i>Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices</i> | I | All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 487 <i>Take a Break for Breakfast</i> | B | All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|------------------------------------|--------------|---|--|--|
| 461 <i>Let's Bake Quick Breads</i> | I | All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 472 <i>Grill Master</i> | I | All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--------------------------------|--------------|--|--|--|
| 474 <i>Beyond the Grill</i> | A | All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 475 <i>Star Spangled Foods</i> | I | All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|--|--|
| 477 <i>Party Planner: A 4-H Guide to Quantity Cooking</i> | I | All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 485 <i>Racing the Clock to Awesome Meals</i> | I | All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|--|--|--|
| 462 <i>Yeast Breads on the Rise</i> | A | All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary <i>(Use the same book 1-2 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 467 <i>You're the Chef</i> | A | All 8 interest areas, including 7 meals At least 2 learning experiences At least 2 leadership/citizenship activities Project record, evaluation at the end of each interest area, and review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|--|--|
| 469 <i>Global Gourmet</i> | A | All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |
| 476 <i>Pathways to Culinary Success</i> | A | All 6 chapters, including at least 3 recipes or additional ideas for each chapter At least 3 learning experiences At least 1 leadership/citizenship/career activity Project record and project journal | Participate in pre-fair interview judging. Bring completed project book, completed project presentation folder, menu for one day, one place setting with tablecloth or placemat, and one food exhibit from project book (with attention to food safety: Keep hot foods hot and cold foods cold!) The project presentation folder must be displayed in the booth building throughout the fair to receive a premium; must participate in Jr. Fair Food and Nutrition Activity to receive awards/participate in State Fair. | Food and Nutrition Day: three pronged folder with completed "Portfolio" |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Healthy Living

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------------|--------------|--|---|--|
| 300 <i>You're the Athlete</i> | I | At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary) | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be exhibited in the booth building throughout the fair to receive your premium. | Health Day: completed project book, display, and interview |
| 351 <i>Staying Healthy</i> | B | All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be exhibited in the booth building throughout the fair to receive your premium. | Health Day: completed project book, display, and interview |
| 352 <i>Keeping Fit</i> | I | All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be exhibited in the booth building throughout the fair to receive your premium. | Health Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|---|--|
| 353 <i>First Aid in Action</i> | B | All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be exhibited in the booth building throughout the fair to receive your premium. | Health Day: completed project book, display, and interview |
| 354 <i>Medicine Science and Safety</i> | B | All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be in the booth building throughout the fair to receive premium. | Health Day: completed project book, display, and interview |
| 355 <i>Tracking Your Health and Fitness</i> | I | All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be in the booth building throughout the fair to receive premium. | Health Day: completed project book, display, and interview |
| 357 <i>Alcohol and Drug Abuse</i> | A | All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be exhibited in the booth building throughout the fair to receive your premium. | Health Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|------------------------------------|--------------|---|---|--|
| 358 <i>The Truth About Tobacco</i> | A | All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be exhibited in the booth building throughout the fair to receive your premium. | Health Day: completed project book, display, and interview |
| 359 <i>Your Thoughts Matter</i> | A | All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and records and an educational poster, display, or completed activity from project book. The display, poster, or activity must be exhibited in the booth building throughout the fair to receive your premium. | Health Day: completed project book, display, and interview |

Home Living

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|--------------------------------|---|--|--|--|
| 405 <i>The Laundry Project</i> | B | All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review | Participate in pre-fair interview judging. Bring completed project book and a display (visuals and records). Display must be exhibited in the booth building throughout the fair to receive your premium. | Home Decorating and Design Day: completed project book, display (visuals and records), and interview |
|--------------------------------|---|--|--|--|

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|--|--|--|
| 491 <i>It's My Home</i> | B | All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and a display (an item constructed in the project, visuals to show how it makes more pleasing and practical living). Display must be exhibited in the booth building throughout the fair to receive your premium. | Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview |
| 494 <i>Makeover My Space</i> | I | All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and a display (visuals and records). Display must be exhibited in the booth building throughout the fair to receive your premium. | Home Decorating and Design Day: completed project book, display (visuals and records), and interview |
| 495 <i>Your First Home Away From Home</i> | A | All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record | Participate in pre-fair interview judging. Bring completed project book and a display (visuals and records). Display must be exhibited in the booth building throughout the fair to receive your premium. | Home Decorating and Design Day: completed project book, display (visuals and records), and interview |

Leadership and Citizenship

| | | | | |
|-----------------------|---|---|---|--|
| 370 <i>One on One</i> | A | At least 2 activities of first 3 interest areas At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project book, display, and interview |
|-----------------------|---|---|---|--|

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|---|---|--|
| 371 <i>Club Leadership 1</i> | I | All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project book, display, and interview |
| 372 <i>Diversity: The Source of Our Strength</i> | A | All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project book, display, and interview |
| 373 <i>My Hands to Larger Service: Teen Leaders Building Our Communities</i> | A | All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|--|---|--|
| 374 <i>Teens on Board</i> | I | All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project book, display, and interview |
| 375 <i>Leadership Road Trip: Where Are You Going?</i> | I | All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be in the booth building throughout the fair to receive premium. | Leadership Day: completed project book, display, and interview |
| 375i <i>Leadership Road Trip iBook</i> | I | All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring iPad with completed project book and educational poster or display. Poster or display must be in the booth building throughout the fair to receive premium. | Leadership Day: iPad with completed project book, display, and interview |
| 376 <i>Pantry Panic!</i> | A | All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project book, display, and interview |
| 378M <i>Leadership Master</i> | A | One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project record, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|------------------------------|--------------|---|---|--|
| 383 <i>Club Leadership 2</i> | A | All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Leadership Day: completed project record, display, and interview |

Money Management

| | | | | |
|---|---|--|---|---------------------|
| 445 <i>Becoming Money Wise</i> | B | Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal <i>(Use the same book 1-2 years.)</i> | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | No state fair event |
| 448 <i>Teens . . . On the Road to Financial Success</i> | A | All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities <i>(Use the same book 1-2 years.)</i> | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | No state fair event |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Natural Resources

Gardening and Plant Science

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|---|---|--|
| 670 <i>Canning and Freezing</i> | I | All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |
| 671 <i>How Does Your Garden Grow?</i> | B | 4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |
| 673 <i>Edible Landscapes</i> | I | All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |
| 691 <i>Grow Your Own Vegetables</i> | B | All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------------------|--------------|--|---|--|
| 692 <i>Growing with the Seasons</i> | I | All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |
| The Natural World | | | | |
| 611 <i>Explore the Outdoors</i> | B | All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |
| 612 <i>Geology: Can You Dig It?</i> | B | All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |
| 613 <i>Exploring Polar Science</i> | I | All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--------------------------------------|--------------|---|---|--|
| 617 <i>Exploring Ponds</i> | A | All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book | Natural Resources Day: completed project book, display, and interview |
| 620 <i>Why Trees Matter</i> | B | All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |
| 621 <i>Ohio Birds</i> | X | All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary <i>(Use the same book 1-2 years.)</i> | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |
| 622 <i>Trapping Muskrats in Ohio</i> | I | All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board <i>(Use the same book 1-2 years.)</i> | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|---|--|
| 623 <i>Outdoor Adventurer: Beginning Fishing</i> | B | All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |
| 624 <i>Outdoor Adventurer: Intermediate Fishing</i> | I | All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |
| 641 <i>Beekeeping Project and Record Book</i> | X | Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--------------------------------|--------------|--|--|--|
| 644 <i>Insect Adventures 1</i> | B | All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Display may be an insect collection, but this is not required. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. Note: Display may be an outdoor kit as described in the project book. | Natural Resources Day: completed project book, display, and interview |
| 645 <i>Insect Adventures 2</i> | I | All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |
| 646 <i>Insect Adventures 3</i> | A | All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and an educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------------------|--------------|---|--|--|
| Shooting Sports | | | | |
| 630 <i>Safe Use of Guns</i> | B | All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and educational poster or display emphasizing some aspect of firearms safety. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring firearm(s) or ammunition to judging. | Natural Resources Day —Shooting Sports: completed project book, display, and interview |
| 631 <i>Basic Archery</i> | B | All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring bows or arrows to judging. | Natural Resources Day —Shooting Sports: completed project book, display, and interview |
| 750 <i>Rifle Member Record Book</i> | X | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified rifle instructor | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring firearms or ammunition to judging. | Natural Resources Day —Shooting Sports: completed project book, display, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---------------------------------------|--------------|---|--|--|
| 751 Archery Member Record Book | X | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified archery instructor | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring bows or arrows to judging. | Natural Resources Day —Shooting Sports: completed project book, display, and interview |
| 752 Shotgun Member Record Book | X | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified shotgun instructor | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring firearms or ammunition to judging. | Natural Resources Day —Shooting Sports: completed project book, display, and interview |
| 753 Pistol Member Record Book | X | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified pistol instructor | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring firearms or ammunition to judging. | Natural Resources Day —Shooting Sports: completed project book, display, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|--|--|--|
| 754 <i>Hunting and Wildlife Member Record Book</i> | X | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor | Participate in pre-fair interview/judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building the fair to receive your premium. May NOT bring firearms or ammunition to judging. | Natural Resources Day—Shooting Sports: completed project book, display, and interview |
| 755 <i>Muzzleloader Member Record Book</i> | X | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended | Participate in pre-fair interview/judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring firearms or ammunition to judging. | Natural Resources Day—Shooting Sports: completed project book, display, and interview |
| 756 <i>Living History Member Record Book</i> | X | All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor | Not an Adams County project. | Natural Resources Day—Shooting Sports: completed project book, display, and interview |
| 757 <i>Crossbow Member Record Book</i> | X | All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified crossbow instructor | Participate in pre-fair interview/judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. May NOT bring bows or arrows to judging. | Natural Resources Day—Shooting Sports: completed project book, display, and interview |

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Science, Technology, Engineering, and Math (STEM)

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|--|--------------|--|---|--|
| Aerospace Science | | | | |
| 501 Rockets Away (2-Liter Bottle Rockets) | B | All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review | Participate in pre-fair interview/judging. Bring completed project book and display. Display must be exhibited in the booth building throughout the fair to receive premium. Note: 2-liter bottle rocket should be part of the display. No launch at judging. | STEM Day: completed project book, display, and interview |
| 502 Science Fun with Flight | B, ages 9-14 | All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review | Participate in pre-fair interview/judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, and interview |
| 503 Rockets Away (Solid-Fuel Model Rockets) | B | All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review | Participate in pre-fair interview/judging. Bring completed project book and display. Display must be exhibited in the booth building throughout the fair to receive premium. Rocket may be part of display. No launch. | STEM Day: completed project book, display, and interview |
| 503M Solid-Fuel Rocketry Master | A | One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity | Participate in pre-fair interview/judging. Bring completed project book and display. Display must be exhibited in the booth building throughout the fair to receive premium. No launch. | STEM Day: completed project book, display, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---------------------------------------|--------------|---|--|--|
| All-Terrain Vehicles (ATV) | | | | |
| 555 <i>ATV Safety</i> | X | Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. No written exam, parts identification, or skill driving at county judging. | No state fair event |
| Bicycle | | | | |
| 517 <i>Bicycling for Fun, Level I</i> | B | At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections <i>(Use the same book 1-2 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, bicycle (for interview purposes) and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. No riding course or parts identification at county judging. | No state fair event |
| 518 <i>Wheels in Motion, Level 2</i> | I | At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections <i>(Use the same book 1-2 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, bicycle (for interview purposes) and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. No riding course or parts identification at county judging. | No state fair event |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|--|--|
| Chemistry | | | | |
| 493 <i>Science Fun with Kitchen Chemistry</i> | B | All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, and interview |
| Electricity | | | | |
| 527 <i>Magic of Electricity, Level 1</i> | B | At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, functioning item from one of the activities in the book, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |
| 528 <i>Investigating Electricity, Level 2</i> | I | At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, functioning item from one of the activities in the book, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |
| 529 <i>Wired for Power, Level 3</i> | I | At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, functioning item from one of the activities in the book, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|---|--|--|
| 530 Entering Electronics, Level 4 | A | At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book, functioning item from one of the activities in the book, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |
| 531 Science Fun with Electricity | B | All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary | Participate in pre-fair interview judging. Bring completed project book, functioning item from one of the activities in the book, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |
| Energy | | | | |
| 550 Young Engineers in Solar Energy | I | All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, and interview |
| Food Science | | | | |
| 490 Science Fun with Dairy Foods: The Case of the Missing Milk | B | All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|-------------------------------------|--------------|--|--|--|
| Knots | | | | |
| 540 <i>Not Just Knots</i> | X | All 17 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |
| Physics | | | | |
| 500 <i>Science Fun with Physics</i> | B | All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review | Participate in pre-fair interview judging. Bring completed project book and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|----------------------------------|--------------|--|---|--|
| Robotics | | | | |
| 507 Robotics 1 with EV3 | I | All 12 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, display and interview. In addition to the interview, contestants will demonstrate their LEGO EV3 robot's ability to complete three or more of the tasks identified in Activity 12 of the 4-H 507 project book in less than 10 minutes. Contestants are required to bring their own test surface on which to demonstrate their robot's completion of these tasks along with a printout of the program. Project book, display, and printout of program must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day – completed project book, display and interview. In addition to the interview, contestants will demonstrate their LEGO EV3 robot's ability to complete three or more of the tasks identified in Activity 12 of the 4-H 507 project book in less than 10 minutes. Contestants are required to bring their own test surface on which to demonstrate their robot's completion of these tasks along with a printout of the program. |
| 508 Robotics 2: EV3N More | A | All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review | Participate in pre-fair interview judging. Bring completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program. Project book, display, and printout of program must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day – completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program. |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|------------------------------------|--------------|---|---|---|
| 512M Robotics Master | A | One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity | Participate in pre-fair interview judging. Bring completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program. Project book, display, and printout of program must be exhibited in the booth building throughout the fair to receive your premium. | STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program. |
| Small Engines and Lawn Care | | | | |
| 541 Crank It Up, Level 1 | B | At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book and display related to one of the project activities. Display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |
| 542 Warm It Up, Level 2 | I | At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book and display related to one of the project activities. Display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 543 <i>Tune It Up, Level 3</i> | A | At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in pre-fair interview judging. Bring completed project book and display related to one of the project activities. Display must be exhibited in the booth building throughout the fair to receive your premium. | Engineering Excitement Day: completed project book, display, and interview |
| Tractor and Machinery Operation | | | | |
| 551 <i>Starting Up: Getting to Know Your Tractor, Level A</i> | B | Complete all activities | Participate in pre-fair interview judging. Bring completed project book and display related to one of the project activities. Display must be exhibited in the booth building throughout the fair to receive your premium. No written exam, parts identification, or driving event at county judging. Participate in Tractor Certification Program if offered(optional) Participate in Tractor Rodeo and Safe Handling Contest (must be 14 or older; optional) | Mechanical Principles - Tractor Day: written exam, and interview, |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 552 Tractor Operations: Gearing Up for Safety, Level B | I | Complete all activities | Participate in pre-fair interview judging. Bring completed project book and display related to one of the project activities. Display must be exhibited in the booth building throughout the fair to receive your premium. No written exam, parts identification, or driving event at county judging. Participate in Tractor Certification Program if offered(optional) Participate in Tractor Rodeo and Safe Handling Contest (must be 14 or older; optional) | Mechanical Principles - Tractor Day: written exam, and interview |
| 553 Moving Out: Learning About Your Tractor and Farm Machinery, Level C | I | Complete all activities | Participate in pre-fair interview judging. Bring completed project book and display related to one of the project activities. Display must be exhibited in the booth building throughout the fair to receive your premium. No written exam, parts identification, or driving event at county judging. Participate in Tractor Certification Program if offered(optional) Participate in Tractor Rodeo and Safe Handling Contest (must be 14 or older; optional) | Mechanical Principles - Tractor Day: written exam, and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i> | A | Complete all activities | Participate in pre-fair interview judging. Bring completed project book and display related to one of the project activities. Display must be exhibited in the booth building throughout the fair to receive your premium. No written exam, parts identification, or driving event at county judging. Participate in Tractor Certification Program if offered(optional) Participate in Tractor Rodeo and Safe Handling Contest (must be 14 or older; optional) | Mechanical Principles - Tractor Day: written exam, and interview |
| Welding | | | | |
| 573 <i>Arcs and Sparks</i> | I | Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report | Participate in interview-style fair judging. Bring completed project book and welded item. Items must be entered at the Rabbit Building from 5-8:30 p.m. on Sunday of fair week; judging will take place on Wednesday of fair week beginning at 8 a.m. Awards will be presented at 2 pm on Wednesday. Display must be exhibited in the rabbit building throughout the fair to receive your premium. | Engineering—Welding Day: completed project book, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW). |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
|---|--------------|--|--|--|
| Woodworking | | | | |
| 556 <i>Measuring Up, Level 1</i> | B | At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in interview-style fair judging. Bring completed project book and woodworking item. Items must be registered at the Rabbit Building. Check the fair book for specific times. Display must be exhibited throughout the fair to receive your premium. | Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. |
| 557 <i>Making the Cut, Level 2</i> | I | At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in interview-style fair judging. Bring completed project book and woodworking item. Items must be registered at the Rabbit Building. Check the fair book for specific times. Display must be exhibited throughout the fair to receive your premium. | Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. |
| 558 <i>Nailing It Together, Level 3</i> | A | At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in interview-style fair judging. Bring completed project book and woodworking item. Items must be registered at the Rabbit Building. Check the fair book for specific times. Display must be exhibited throughout the fair to receive your premium. | Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. |
| 559 <i>Finishing Up, Level 4</i> | A | At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i> | Participate in interview-style fair judging. Bring completed project book and woodworking item. Items must be registered at the Rabbit Building. Check the fair book for specific times. Display must be exhibited throughout the fair to receive your premium. | Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 560M <i>Woodworking Master</i> | A | One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity | Participate in interview-style fair judging. Bring completed project book and woodworking item. Items must be registered at the Rabbit Building. Check the fair book for specific times. Display must be exhibited throughout the fair to receive your premium. | Woodworking Day: completed project book, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. |

Self-Determined

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| 365 <i>Self-Determined</i> | X | Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary | Participate in pre-fair interview judging. Bring completed project record #365, tri-fold display, and a sample of project work. Display and project sample must be exhibited in the booth building throughout the fair to receive your premium. | Self-Determined Day: completed 365 project record, tri-fold display, and interview NOTE: Requirements are different for self-determined projects that go to other days. |
| 365.01 <i>Self-Determined, Companion Animal</i> | X | Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary | Participate in pre-fair interview judging. Bring completed project record #365, tri-fold display, and a sample of project work. Display and project sample must be exhibited in the booth building throughout the fair to receive your premium. | Companion Animal Day |
| 365.02 <i>Self-Determined, Creative Arts</i> | X | Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary | Participate in pre-fair interview judging. Bring completed project record #365, tri-fold display, and a sample of project work. Display and project sample must be exhibited in the booth building throughout the fair to receive your premium. | Creative Arts Day I: completed project book, display (representing their learning experience), and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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| 365.03 <i>Self-Determined, Family Life</i> | X | Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary | Participate in pre-fair interview judging. Bring completed project record #365, tri-fold display, and a sample of project work. Display and project sample must be exhibited in the booth building throughout the fair to receive your premium. | Family Life Day: completed project book, display, and interview |
| 365.04 <i>Self-Determined, Natural Resources</i> | X | Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary | Participate in pre-fair interview judging. Bring completed project record #365, tri-fold display, and a sample of project work. Display and project sample must be exhibited in the booth building throughout the fair to receive your premium. | Natural Resources Day: completed project book, display, and interview |
| 365.05 <i>Self-Determined, Quilt</i> | X | Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary | Participate in pre-fair interview judging. Bring completed project record #365, tri-fold display, and quilt. Display and project sample must be exhibited in the booth building throughout the fair to receive your premium. | Quilt Day: completed project book, quilt and interview |
| 365.06 <i>Self-Determined, Workforce Prep</i> | X | Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary | Participate in pre-fair interview judging. Bring completed project book, resume, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |

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| Project Number and Name | Skill Level* | Project Completion Requirements See each project book for complete details. | County Requirements | State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects. |
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Workforce Preparation

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|--|---|---|--|--|
| 382 <i>Am I Ready for Work?</i> | I | All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review | Participate in pre-fair interview judging. Bring completed project book, resume, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |
| 387 <i>Here, There, Ag Careers Are Everywhere!</i> | A | All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review | Participate in pre-fair interview judging. Bring completed project book, resume, and educational poster or display. Poster or display must be exhibited in the booth building throughout the fair to receive your premium | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |

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